La prova orale si svolgerà in lingua italiana. Per i candidati di nazionalità italiana sarà valutata anche la conoscenza della lingua inglese.

I candidati sono invitati a preparare con attenzione la loro proposta di ricerca e di competenze, assicurandosi che il loro progetto sia coerente con il tema di ricerca del dottorato in Processi Formativi, l'importanza e l'originalità del loro progetto, la capacità di svolgere ricerche di alta qualità e di contribuire al campo di studio che selezionano nell'ambito delle scienze umane.

I candidati di nazionalità italiana sono incoraggiati a mostrare un'ampia conoscenza della cultura e della storia del proprio paese, mettendo in evidenza i punti di contatto e di contrasto con la storia di altre nazioni.

La prova orale si svolgerà in lingua italiana. Per i candidati di nazionalità italiana sarà valutata anche la conoscenza della lingua inglese. Per i candidati in grado di presentare la loro proposta di ricerca e di competenze in inglese, la valutazione sarà basata sulla loro capacità di esprimersi in inglese con fluidezza e precisione.

I candidati dei diversi livelli di laurea, come quelli in Archeologia, Scienze Sociali, Scienze Economiche e Amministrative, Scienze della Comunicazione, sono incoraggiati a mostrare un'ampia conoscenza delle discipline che li interessano e di come queste discipline possano contribuire al tema di ricerca del dottorato in Processi Formativi.

La prova orale si svolgerà in lingua italiana. Per i candidati di nazionalità italiana sarà valutata anche la conoscenza della lingua inglese. Per i candidati in grado di presentare la loro proposta di ricerca e di competenze in inglese, la valutazione sarà basata sulla loro capacità di esprimersi in inglese con fluidezza e precisione.

I candidati dei diversi livelli di laurea, come quelli in Archeologia, Scienze Sociali, Scienze Economiche e Amministrative, Scienze della Comunicazione, sono incoraggiati a mostrare un'ampia conoscenza delle discipline che li interessano e di come queste discipline possano contribuire al tema di ricerca del dottorato in Processi Formativi.
In pursuit of the mission of the PNRR and following the art. 8 of Ministerial Decree 118/2023 (PNRR) (research topics of the PNRR Training Programs, theoretical-transformative models and methodological aspects of the analysis of innovative processes in education and inclusion).

- Analytical and methodological skills in the fields of human sciences, in particular psychology and sociology of organizations, which respond to the need for a rapid and comprehensive assessment of the field of education and work processes.
- Examination and proposal of administrative strategies aiming at the enhancement of resources (environmental, social, and cultural), and reduction and control of social exclusion, experimenting with new practices of social inclusion (e.g., in the field of kindergarten, public health, and social promotion).
- Analysis and implementation of new forms and practices of citizenship linked to identity processes and participatory local development focused on issues of nature, gender, health, and mental health and productive social promotion.
- Examination of green practices in the fields of human sciences, in particular psychology and sociology of organizations, which respond to the need for a rapid and comprehensive assessment of the field of education and work processes.
- Examination and proposal of administrative strategies aiming at the enhancement of resources (environmental, social, and cultural), and reduction and control of social exclusion, experimenting with new practices of social inclusion (e.g., in the field of kindergarten, public health, and social promotion).
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- Analysis and implementation of new forms and practices of citizenship linked to identity processes and participatory local development focused on issues of nature, gender, health, and mental health and productive social promotion.
Si richiedono competenze nell’ambito delle scienze umane (Aree disciplinari CUN 10, 11, 12, 14).

- promozione dei servizi per la fascia 0-6
- Progettazione educativa per l’implementazione di Nidi e di reti territoriali di
  anche in riferimento al patrimonio culturale materiale ed immateriale.

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse umane;
- semplificazione e progettazione di dinamiche di amministrazione pubblica
collegate al territorio e alla formazione delle risorse umane;

- studio multidisciplinare dei processi di policy e dalle azioni a questi connessi,
anche in termini di problem solving, di adattamento al mutamento sociale e di
valutazione della loro implementazione;

- esame e proposta di strategie amministrative indirizzate alla valorizzazione
questo correlate;

- progettazione e implementazione di digital solutions utili per l’implementazione
de la psicologia e della sociologia delle organizzazioni, che rispondano al veloce e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- inizio y propuesta de estrategias administrativas dirigidas a la valorización
- study multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione
di leadership, in riferimento alla gestione del territorio e delle risorse umane a
- esame e proposta di strategie amministrative indirizzate alla valorizzazione
questo correlate;

- progettazione e implementazione di digital solutions utili per l’implementazione

di leadership, in riferimento alla gestione del territorio e delle risorse umane a
- esame e proposta di strategie amministrative indirizzate alla valorizzazione
questo correlate;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione
di leadership, in riferimento alla gestione del territorio e delle risorse umane a
- esame e proposta di strategie amministrative indirizzate alla valorizzazione
questo correlate;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione
di leadership, in riferimento alla gestione del territorio e delle risorse umane a
- esame e proposta di strategie amministrative indirizzate alla valorizzazione
questo correlate;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formación de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formazione de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formazione de recursos humanos;

- progettazione e implementazione di digital solutions utili per l’implementazione

- valutazione e creazione di competenze organizzative, soprattutto nell’ambito
delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e
- examen y propuesta de estrategias administrativas dirigidas a la valorización
- estudio multidisciplinar de los procesos de policy y las acciones a ellos

del territorio e al territorio e formazione de recursos humanos;
Si richiedono competenze nell’ambito delle scienze umane (Aree disciplinari CUN)
- promozione dei servizi per la fascia 0-6
- progettazione educativa per l’implementazione di Nidi e di reti territoriali di semplificazione e progettazione di dinamiche di amministrazione pubblica
- proposta di soluzioni digitali utili all’implementazione delle policies ed alla valutazione della loro implementazione;
- studio multidisciplinare dei processi di policy e dalle azioni a questi connessi, collocabili nelle seguenti aree:

10, 11, 12, 14).

ancora in riferimento al patrimonio culturale materiale ed immateriale.
- supporto alla transizione digitale ed ecologica delle pubbliche amministrazioni,
- potenziamento della capacità amministrativa ed etica nella progettazione delle politiche pubbliche;
- esame e proposta di strategie amministrative indirizzate alla valorizzazione delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e leadership, in riferimento alla gestione del territorio e delle risorse umane a costante mutamento della razionalità amministrativa e della sua complessità;
- proposta di soluzioni digitali utili all’implementazione delle policies ed alla valutazione della loro implementazione;
- studio multidisciplinare dei processi di policy e dalle azioni a questi connessi, anche in termini di problem solving, di adattamento al mutamento sociale e di esame e proposta di strategie amministrative indirizzate alla valorizzazione delle risorse (ambientali, sociali e culturali), all’analisi di strategie manageriali e leadership, in riferimento alla gestione del territorio e delle risorse umane a costante mutamento della razionalità amministrativa e della sua complessità.

Perseguendo la missione del PNRR ed in coerenza con l’art. 9 del DM 118/2023
- multidisciplinary study of policy processes and related actions, also in this case oriented to social change and evaluation of their implementation;
- proposal of administrative strategies aiming at changing resources (marginalized, social, cultural), and analyzing managerial and leadership strategies, with reference to the management of the territory and related human resources (in terms of the field of psychology and sociology of organizations, which regard to the rapid and constant change of administrative autonomy and its complexity);
- digital culture and formal educational contexts support for the digital and ecological transition of public administrations, also with reference to tangible and intangible cultural heritage.

Eduational planning for the implementation of Kindergartens and territorial networks for the promotion of services aimed at 0-6 age range
Bulls to the human careers are reserved (PhD training courses) for the implementation of multidisciplinary theoretical-transformative models and methods for the promotion of services aimed at 0-6 age range
In pursuance of the aims of the PNRR and following the art. 8 of Ministerial Decree 118/2023 (PNRR, PNRD), this research paper aims to identify key elements that contribute to enhancing public policy. The study involves the implementation of digital solutions and promotes the valorisation of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Analyzing administrative strategies aimed at increasing resources (environment, social, cultural), and analyzing managerial and leadership strategies, with reference to the rapid and constant change of administrative rationality and its complexity, provides a multidisciplinary study of policy processes and related actions, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. 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Skills in the human sciences are required (CUN disciplinary areas 10, 11, 12, 14).

In pursuance of the aims of the PNRR and following the art. 8 of Ministerial Decree 118/2023 (PNRR, PNRD), this research paper aims to identify key elements that contribute to enhancing public policy. The study involves the implementation of digital solutions and promotes the valorisation of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable development and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable developments and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable developments and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable developments and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable developments and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration. Enhancing resources (environment, social, cultural) and promoting sustainable developments and both the implementation planning and the planning of public administration, also in terms of problem solving, adaptation to social change and evaluation of public administration.

Skills in the human sciences are required (CUN disciplinary areas 10, 11, 12, 14).

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L'attività di ricerca si riferisce all'ambito della promozione della sostenibilità della produzione alimentare, con specifica riferimento all'interpretazione del rapporto tra area urbana e cittadinanza fragile, con analisi degli strumenti qualitativi e quantitativi (mappatura, interviste e osservazioni sul campo), e studio della relazione nel contesto degli orti urbani.

Si richiedono competenze su base economia; di pianificazione del territorio, dell'ambiente e del paesaggio; di sociologia e politiche sociali.

Preferibilmente lauree in Scienze economiche (LM-56), Direzione aziendale (LM-77; LM-56), Scienze e tecnologie Agrarie (LM-69), Scienze e tecnologie alimentari (LM-70), Finanza aziendale (LM-77); Salvaguardia del territorio, dell'ambiente e del paesaggio (LM-75), Sociologia (LM-88), Politiche e Servizi sociali (LM-87) Storia e cultura dei Paesi mediterranei (LM-84)

Skills in the human sciences are required (CUN disciplinary areas 10, 11, 12, 14).