



STAFF MOBILITY FOR TEACHING¹ MOBILITY AGREEMENT

Academic year_____

Planned period of the teaching activity: from ______till _____ Duration (days) – excluding travel days: _____

The teaching staff member

Last name (s)	First name (s)
Seniority ²	Nationality ³
Sex [<i>M</i> / <i>F</i>]	Academic year
E-mail	i

The Sending Institution

Name		
Erasmus code ⁴	Department	
Address	Country/ Country code ⁵	
Contact person name and position	Contact person e-mail / phone	

The Receiving Institution

Name	Faculty/Department	
Erasmus code	racuity, Department	

¹ In case the mobility combines teaching and training activities, **this** template should be used and adjusted to fit both activity types.

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² **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³ Nationality: Country to which the person belongs administratively and that issues the ID card and/or passport.

⁴ **Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Country code**: ISO 3166-2 country codes available at: <u>https://www.iso.org/obp/ui/#search</u>.





Address	Country/ Country code	
Contact person name and position	Contact person e-mail / phone	

Section to be completed BEFORE THE MOBILITY

PROPOSED MOBILITY PROGRAMME

Main subject field⁶: ____

Level (select the main one):

 \Box Short cycle (EQF level 5);

 \Box Bachelor or equivalent first cycle (EQF level 6);

□ Master or equivalent second cycle (EQF level 7);

 \Box Doctoral or equivalent third cycle (EQF level 8).

Number of students at the receiving institution benefiting from the teaching programme: _____

Number of teaching hours: _____

Language of instruction: _____

Overall objectives of the mobility:

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

Content of the teaching programme (please specify the calendar of the didactic activities day by day)

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

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⁶ The <u>ISCED-F 2013 search tool</u> (available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u>) should be used to find the ISCED 2013 detailed field of education and training.





II. COMMITMENT OF THE THREE PARTIES

By signing⁷ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the sending institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member				
Name:				
Signature:	Date:			
The sending institution/enterprise				
Name of the responsible person:				
Signature:	Date:			
The receiving institution				
Name of the responsible person:				
Signature:	Date:			

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⁷ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with Partner Countries: the national legislation of the Programme Country).